



## Overview of Disability Support in Denmark

### Denmark

#### Case study overview

In the Danish welfare system, it is at the state's expense when a student gets any kind of educational related support and the decision lies with the Danish Ministry of Education. The decision is based on a written application and it requires medical documentation and/or relevant tests e.g. a dyslexia test. The practicalities in applying for and in providing the support lie at the level of the individual university or higher educational institution. When a student is accepted for support, a state grant is given to the institution dedicated to the individual student.

The **special educational support** (SPS) is a fixed set of predefined support opportunities categorized in and addressing different kinds of disabilities. The categories are:

1. Dyslexic students.
2. Psychological or mental challenges.
3. Deaf or with hearing disabilities.
4. Blind or visually impaired.
5. Physically disabled.

Furthermore, it is via SPS possible to get state support when doing a mandatory internship or when doing a compulsory study field or exchange within either Denmark or abroad. In other

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words, with this support structure, students in various educational institutions across Denmark are all guaranteed the same kinds of support outlined by the state. Though in reality, depending on each educational institution, the type of support may vary in content or can be almost absent due to local circumstances and difficulties in implementing the specific support. National support for disabled students in Denmark is basically provided by SPS (special educational support), but there are also other governmental and non-governmental bodies, policies and initiatives with key influence.

## References

- [1] Denmark, Act on special educational assistance at higher education [Online]. Available: <https://www.retsinformation.dk/Forms/R0710.aspx?id=163419>
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## Document information

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