



Personalised approach for students with disability

Slovenia

Case study overview

This case study presents an intensive personalized approach for a student with a disability who “over the night” became ill and was not able to follow his study as before. Always when we have to deal with students with disability we have to talk about the **personalised approach**. Some general rules and adaptations can be used by all students with similar disability or all students independent on disability, while the rest have to be done according to the disability itself and students’ possibilities. Rules and adaptations considered are:

- The tutor of the student with disability is named: the person who is representing the student when in the contact with teachers and assistants if student cannot do it by himself.
- List of student’s possibilities/limitations according to the study program is prepared and delivered to all student teachers and assistants (with student permission).
- Specific arrangements are allowed according to the University statute as well as regulations and these are distributed.
- Meetings for those involved are organized.
- Technical support is organized in cooperation with the student.
- A connection to students with similar needs is established.
- A connection to students from the same study group is established virtual connection.



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Further information on this work can be obtained from Vladka Kožuh Ledinek, (e,ail: vladka.kozuh@um.si).

References

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