



**Project funded by the EU Lifelong Learning Programme
Project Reference No. 527877-LLP-1-2012-1-UK-ERASMUS-ENW**

Joseph Fourier University of Grenoble: Student record document France

Case study overview

Université Joseph Fourier – Grenoble 1 (UJF) was founded in its present form in 1971, but the history of Grenoble's university dates back to 1339. A research-intensive university offering programmes in science, technology and medicine, Université Joseph Fourier currently comprises over 17 000 full-time students of which 20% are in graduate studies. 4500 academics, researchers, administrative and technical staff collaborate in over 100 research laboratories the majority of which are associated directly with national and international research organisations present in Grenoble. Foreign students represent 12% of the university's total student population, but almost 30% in PhD programmes with some 100 nationalities represented on campus.

As part of the university's support measures for students with disabilities, the university utilises a student record document for Students with medical constraints (Etudiants à contraintes médicales). The student is given the opportunity to provide information on their needs in order to allow the teaching staff to better assess the individual's development needs. However, the student has the right not to answer certain questions. Specifically, the document is completed to identify information on:

1. General student information (name and contact details).
2. The amenities that the student has received in previous education.
3. Identify the student's particular situation (physical disability, visual impairment, hearing disability, troubles " DYS " (Dyslexia, dysphasia, dyscalculia , dyspraxia, dysgraphia , attention deficit disorder).



4. Official documentation relating to their disability.
5. Information relating to their studies in the university and departmental contact information.

On completion, this form is then signed. The SALEIE project deliverable report WP 4.2 (Best practice exemplars in supporting students with specific needs) shows more detail of this case study with the form that is completed.

References

- [1] Joseph Fourier University of Grenoble [Online]. Available: <https://www.ujf-grenoble.fr/?language=en>
- [2] Service Accueil Handicap [Online]. Available: <http://handicap.univ-grenoble-alpes.fr/>

Document information

Case study number: 13
Version number: 1
Date: June 2015